

Homework #7 Grading Rubric

<u>Item</u>	<u>Maximum # of Points</u>
Name in Document	2 pts (0 or 2, either it is or it isn't.)
Easily Identified Title	2 pts (0 or 2, either it is or it isn't.)
Prompt Answered is Clear	6 pts (you can give partial here)
Sources Clearly Listed at End	10 pts (10 pts for 3 or more sources 6 pts for 2 sources 3 pts for 1 source)
Word Count Listed and Accurate	5 pts (all or nothing allow difference of 50)
Reasonable Writing Level	10 pts (give partial here)
Appropriate Paragraphs and Organization	10 pts (give partial here)
Proper Grammar and Spelling	5 pts
Paper Content	50 pts

IF THE STUDENT WROTE THREE DIFFERENT PAPERS WHICH TOTAL TO ABOUT 1200 points INSTEAD OF WRITING ONE PAPER, AWARD 65 POINTS MAXIMUM!!!

If the word count is in between 950 - 1150, give a maximum score of 80 (you can go below, but don't go above that)

If the word count is in between 750 - 950, give a maximum score of 60 (you can go below, but don't go above that)

If the word count is in between 550 - 750, give a maximum score of 50 (you can go below, but don't go above that)

If the word count is below 550, give a maximum score of 20.

Grading Directions:

For the first 25 pts, the score should be pretty clear since these are each fairly objective measures.

For the writing level, please look at the samples I've graded to get a gauge of what I'm looking for. My general goal here is to have a vast majority of these scores be 9 or 10, and significantly lowering the score only if the writing level is significantly lower than what would be expected of a college student. 9s are students who use too much passive voice or something of that nature, but otherwise use reasonable vocabulary and sentence structure. 10s are what we think of as good writing.

For paragraphs and organization, you can give any grade from 0 to 10. If there are strictly demarcated paragraphs, give at least 5 out of 10. From there, look at the flow and development of ideas. I expect to give mostly 8s, 9s and 10s here, and probably more 10s than for writing level.

For grammar and spelling, if on a quick glance you see no obvious errors, give full credit. If you see at least one clear error, point it out in your comments and give a 4. If there are many easily seen errors, give 1, 2 or 3, based on your judgement.

Of course, half of the grade is for the actual paper itself. Generally speaking, I like to do these relatively. So, I read a few and then get a gauge in my head of where I want to anchor my scores. I want a vast majority of these scores in between 40 and 48. I don't like giving full credit on papers and only do so if I see something where I think "wow, I could not have done that well even if I had a month to do this!" So, reserve 49 and 50 for exceptional papers.

Copy and Past this into Webcourses to speed up grading

Name in Document	2
Easily Identified Title	2
Prompt Answered is Clear	6
Sources Clearly Listed at End	10
Word Count Listed and Accurate	5
Reasonable Writing Level	10
Appropriate Paragraphs and Organization	10
Proper Grammar and Spelling	5
Paper Content	50
Total	100